Tutorial Request Form (TRF) Pre-work Inquiry (Before the Tutorial)



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|--|------------------------|--------------------------|--------------------|-------------------|-------|--|--|
| Subject: | | | Name: | | | | |
| Standard/Essential Question: | | | AVID Period: | | | | |
| | | | Date: | | | | |
| Pre-Work Inquiry | Resources | Collaborative Inquiry | Note-Taking | Reflection | Total | | |
| /12 | /1 | /2 | /3 | /7 | /25 | | |
| Initial/Original Question: Source, Page # and Problem #: | | | | | | | |
| | | , 3 | | | | | |
| | | | | | /1 | | |
| Key Academic Vocabulary/Definition Associated With Topic/Question: | | | | | | | |
| 1. | | | | | | | |
| | | | | | | | |
| 2. | | | | | /2 | | |
| | | | | | | | |
| What I Know About My Question: | | | | | | | |
| 1. | | | | | | | |
| 2. | | | | | | | |
| 2. | | | | | /2 | | |
| Critical Thinking A | About Initial Question | on: | Identify General P | rocess and Steps: | | | |
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| | | | | | | | |
| | | /3 | | | /2 | | |
| Question From Po | int of Confusion: | | | | | | |
| Question Front Fo | int of Comusion. | | | | | | |
| | | | | | /2 | | |



Three-Column Note-Taking (In Class—During the Tutorial)

Take three-column notes (question/notes/steps or process) during the tutorial on notebook paper. Keep your notes in your binder to study.

| Reflection (In Class—After the Tutorial) | |
|---|----|
| My point of confusion is based on a focus area from my Tutorial Analysis Grade Reflection: \square Yes \square No I was a student presenter during tutorial today: \square Yes \square No | |
| My point of confusion was | |
| | /1 |
| What I learned about my point of confusion is | |
| | |
| I gained a new/greater understanding of my point of confusion by/when | |
| | /2 |
| This learning is important because it connects to my previous learning/experience, myself and/or my world (circle one) in the following way | |
| | /2 |
| What I found meaningful about today's tutorial session is | |

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